

Introduction to Linguistics

Instructor: Josh Weirick

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Office: Office hours will be held over WebEx: <https://purdue.webex.com/meet/jweiric>

Office hours: Wednesdays & Thursdays 2:00pm-3:00pm (or by appointment)

Course time and location: MWF, 8:30am-9:20am, Psychological Sciences room 3187

Schedule for in-person meetings:

This semester, many aspects of our on-campus experience will be different. While we all wish that campus could function normally, we know that this simply isn't possible right now. To make sure that we can all remain on campus together, we need to do our part to follow the Protect Purdue Pledge and Purdue's guidelines for physical distancing. With that in mind, our course will follow a schedule that will allow us to de-densify our in-person meetings and maintain physical distance when we're in class together.

The class will be divided into two groups: **Group A** will attend in-person classes on **Mondays**, and **Group B** will attend in-person classes on **Wednesdays**. All of our in-person classes will be live-streamed and recorded using Boilercast and will be available for viewing on our course Brightspace page. On the days when you are not scheduled to attend class in person, you may watch the recordings of the lectures on your own time or you may watch the live stream. If you choose to watch the live stream, you may ask questions in real time using Hotseat. **Fridays** will be **lab days**. On Fridays, we will all meet together on WebEx. You will work in small groups to complete lab activities based on what we've been learning in class. The weekly lab activities will count toward your participation grade (see *participation* below).

Course description:

This course provides an introduction to Linguistics, the scientific study of human language. The areas of linguistic analysis that will be covered include phonetics, phonology, morphology, syntax, semantics, pragmatics, historical linguistics, sociolinguistics, and first language acquisition. In addition to the core concepts and methodologies from each domain of linguistic analysis, we will also discuss topics such as the role of language in society, the nature of dialect variation, and language change.

Course objectives:

By the end of this course, you will:

- Be familiar with the characteristics that differentiate human language from other communication systems
- Be able to apply core concepts and methodologies from several linguistic subfields to analyze linguistic data
- Be able to describe characteristics of language using appropriate terminology

- ❑ Be able to critique common misconceptions about the nature of language and the role of language in society

Required Course Materials:

Language files: Materials for an introduction to language and linguistics (12th Ed). The Ohio State University Press.

Additional materials:

Additional readings, handouts, worksheets and videos will be posted on Brightspace as needed.

Course requirements:

Participation	25%
Homework (6)	30%
Quiz (1)	5%
Midterm 1	20%
Midterm 2	20%

Participation: 25%

Active participation in class is required. Each week, you will earn participation credit by attending (or watching) the in-person lectures and by completing the lab activities. Failure to watch the lectures or complete the lab activities by 11:59pm on Sunday will negatively affect your participation grade.

Homework assignments: 30%

Six homework assignments will be assigned during the semester, and each assignment is worth 5% of your final grade, for a total of 30%. Each homework assignment will be on one or two topics that we have covered in class. Homework should be submitted via the course Brightspace page by class time on the assigned due date (for due dates, see the course schedule below).

NOTE: Unless you have received instructor approval prior to the due date, late work will be penalized 15% and must be submitted by the next class period following the original due date. After that, late work will not be accepted. If there is an emergency, contact me as soon as possible to discuss how to make up the material.

Quiz: 5%

The quiz will cover chapter 2 (phonetics) and chapter 3 (phonology). This will be a take home assignment.

Midterm Exams (2): 40%

Twice during the semester, there will be midterm exams covering specific topics. Each Midterm accounts for 20% of your final grade, for a total of 40%. No make-up midterms will be given without a valid excuse.

Midterm 1: Introduction, morphology, syntax

Midterm 2: Semantics, pragmatics, language acquisition, sociolinguistics, language change

Grading scale:

100 - 97.0%	A+	77.9 - 77.0%	C+
96.9 - 90.0%	A	76.9 - 70.0%	C
89.9 - 88.0%	A-	69.9 - 68.0%	C-
87.9 - 87.0%	B+	67.9 - 67.0%	D+
86.9 - 80.0%	B	66.9 - 60.0%	D
79.9 - 78.0%	B-	59.9 - 58.0%	D-
		57.9% and below	F

Preparation:

You are expected to come to class having done the required reading and/or homework. Completing the required reading and homework each week is crucial to your success in this course.

Attendance:

Regular attendance is expected. However, if you are feeling unwell, please do not come to class.

Students should stay home and contact the Protect Purdue Health Center (496-INFO) if they feel ill, have any symptoms associated with COVID-19, or suspect they have been exposed to the virus. In the current context of COVID-19, in-person attendance will not be a factor in the final grades, but the student still needs to inform the instructor of any conflict that can be anticipated and will affect the submission of an assignment or the ability to take an exam. Only the instructor can excuse a student from a course requirement or responsibility. When conflicts can be anticipated, such as for many University-sponsored activities and religious observations, the student should inform the instructor of the situation as far in advance as possible. For unanticipated or emergency conflict, when advance notification to an instructor is not possible, the student should contact the instructor as soon as possible by email or through Brightspace. When the student is unable to make direct contact with the instructor and is unable to leave word with the instructor's department because of circumstances beyond the student's control, and in cases of bereavement, quarantine, or isolation, the student or the student's representative should contact the Office of the Dean of Students via email at odos@purdue.edu or phone at 765-494-1747. Our course Brightspace includes a link on Attendance and Grief Absence policies under the University Policies menu.

Academic guidance in the event that you must quarantine/self-isolate:

If you become quarantined or isolated at any point in time during the semester, in addition to support from the Protect Purdue Health Center, you will also have access to an Academic Case Manager who can provide you academic support during this time. Your Academic Case Manager can be reached at

acmq@purdue.edu and will provide you with general guidelines/resources around communicating with your instructors, be available for academic support, and offer suggestions for how to be successful when learning remotely. Importantly, if you find yourself too sick to progress in the course, notify your academic case manager and notify me via email or Brightspace. We will make arrangements based on your particular situation. The Office of the Dean of Students (odos@purdue.edu) is also available to support you should this situation occur.

Protect Purdue Pledge:

The [Protect Purdue Plan](#), which includes the [Protect Purdue Pledge](#), is campus policy and as such all members of the Purdue community must comply with the required health and safety guidelines. Required behaviors in this class include: staying home and contacting the Protect Purdue Health Center (496-INFO) if you feel ill or know you have been exposed to the virus, wearing a mask [in classrooms and campus building](#), at all times (e.g., no eating/drinking in the classroom), disinfecting desk/workspace prior to and after use, maintaining proper social distancing with peers and instructors (including when entering/exiting classrooms), refraining from moving furniture, avoiding shared use of personal items, maintaining robust hygiene (e.g., handwashing, disposal of tissues) prior to, during and after class, and following all safety directions from the instructor.

Students who are not engaging in these behaviors (e.g., wearing a mask) will be offered the opportunity to comply. If non-compliance continues, possible results include instructors asking the student to leave class and instructors dismissing the whole class. Students who do not comply with the required health behaviors are violating the University Code of Conduct and will be reported to the Dean of Students Office with sanctions ranging from educational requirements to dismissal from the university.

Any student who has substantial reason to believe that another person in a campus room (e.g., classroom) is threatening the safety of others by not complying (e.g., not wearing a mask) may leave the room without consequence. The student is encouraged to report the behavior to and discuss next steps with their instructor. Students also have the option of reporting the behavior to the [Office of the Student Rights and Responsibilities](#). See also [Purdue University Bill of Student Rights](#).

Accessibility and Accommodations Statement from the Disability Resource Center (DRC):

Purdue University strives to make learning experiences as accessible as possible. If you anticipate or experience physical or academic barriers based on disability, you are welcome to let me know so that we can discuss options. You are also encouraged to contact the Disability Resource Center at: drc@purdue.edu or by phone: 765-494-1247. More details are available on our course Brightspace under Accessibility Information.

Nondiscrimination Statement:

Purdue University is committed to maintaining a community which recognizes and values the inherent worth and dignity of every person; fosters tolerance, sensitivity, understanding, and mutual respect among its members; and encourages each individual to strive to reach his or her own potential. In pursuit of its goal of academic excellence, the University seeks to develop and nurture diversity. The University

believes that diversity among its many members strengthens the institution, stimulates creativity, promotes the exchange of ideas, and enriches campus life. More details are available on our course Brightspace table of contents, under University Policies.

Mental Health:

If you find yourself beginning to feel some stress, anxiety and/or feeling slightly overwhelmed, try [WellTrack](#). Sign in and find information and tools at your fingertips, available to you at any time.

If you need support and information about options and resources, please contact or see the [Office of the Dean of Students](#). Call 765-494-1747. Hours of operation are M-F, 8 am- 5 pm.

If you find yourself struggling to find a healthy balance between academics, social life, stress, etc. sign up for free one-on-one virtual or in-person sessions with a [Purdue Wellness Coach at RecWell](#). Student coaches can help you navigate through barriers and challenges toward your goals throughout the semester. Sign up is completely free and can be done on BoilerConnect. If you have any questions, please contact Purdue Wellness at evans240@purdue.edu.

If you're struggling and need mental health services: Purdue University is committed to advancing the mental health and well-being of its students. If you or someone you know is feeling overwhelmed, depressed, and/or in need of mental health support, services are available. For help, such individuals should contact [Counseling and Psychological Services \(CAPS\)](#) at 765-494-6995 during and after hours, on weekends and holidays, or by going to the CAPS office of the second floor of the Purdue University Student Health Center (PUSH) during business hours.

Academic Integrity:

Students may discuss course material and homework assignments together; however, students must write up their own answers for assignments. Furthermore, students will be held to the highest standards of conduct. Cheating or plagiarism is strictly prohibited and may result in a failing grade for the assignment, test, or even for the course. For details, see: <http://www.purdue.edu/odos/osrr/academic-integrity/index.html>.

Message from Purdue University: "Academic integrity is one of the highest values that Purdue University holds. Individuals are encouraged to alert university officials to potential breaches of this value by either emailing integrity@purdue.edu or by calling 765-494-8778. While information may be submitted anonymously, the more information is submitted the greater the opportunity for the university to investigate the concern. More details are available on our course Brightspace table of contents, under University Policies."

Purdue Honor Pledge: "As a boilermaker pursuing academic excellence, I pledge to be honest and true in all that I do. Accountable together - we are Purdue." For more information, see: <https://www.purdue.edu/provost/teachinglearning/honor-pledge.html>.

Incidents of academic misconduct in this course will be addressed by the course instructor and referred to the Office of Student Rights and Responsibilities (OSRR) for review at the university level. Any

violation of course policies as it relates to academic integrity will result minimally in a failing or zero grade for that particular assignment, and at the instructor's discretion may result in a failing grade for the course. In addition, all incidents of academic misconduct will be forwarded to OSRR, where university penalties, including removal from the university, may be considered.

Emergency Preparedness:

In the event of a major campus emergency, course requirements, deadlines and grading percentages are subject to changes that may be necessitated by a revised semester calendar or other circumstances beyond the instructor's control. Relevant changes to this course will be posted onto the course website or can be obtained by contacting the instructors via email. You are expected to read your @purdue.edu email on a frequent basis.

LING 201/LC 261 Course Schedule (subject to change) Fall 2020

We will meet online over WebEx on the days listed in blue

<i>Date</i>	Topic	Reading due	Homework due
<i>Aug. 24</i> <i>Aug. 26</i> <i>Aug. 28</i>	Class Introduction; Ch1: What is Language? Ch1: What is Language? Ch2: Phonetics	1.1, 1.2, 1.3, 1.4 2.1	
<i>Aug. 31</i> <i>Sept. 02</i> <i>Sept. 04</i>	Ch2: Phonetics Ch2: Phonetics Ch2: Phonetics	2.2 2.3 2.4	
<i>Sept. 07</i> <i>Sept. 09</i> <i>Sept. 11</i>	Ch3: Phonology Ch3: Phonology Ch3: Phonology	3.1 3.2 3.3	
<i>Sept. 14</i> <i>Sept. 16</i> <i>Sept. 18</i>	Ch3: Phonology Ch4: Morphology Ch4: Morphology	3.5 4.1 4.2	Homework 1 Quiz
<i>Sept. 21</i> <i>Sept. 23</i> <i>Sept. 25</i>	Ch4: Morphology Ch5: Syntax Ch5: Syntax	4.3 5.1 5.2	Homework 2
<i>Sept. 28</i> <i>Sept. 30</i> <i>Oct. 02</i> <i>Oct. 04</i>	Ch5: Syntax Ch5: Syntax Midterm review	5.3 5.4	Homework 3

<i>Oct. 05</i> <i>Oct. 07</i> <i>Oct. 09</i>	Midterm (Group A) Midterm (Group B) Ch6: Semantics	6.1	
<i>Oct. 12</i> <i>Oct. 14</i> <i>Oct. 16</i>	Ch6: Semantics Ch7: Pragmatics Ch7: Pragmatics	6.2 7.1 7.2	
<i>Oct. 19</i> <i>Oct. 21</i> <i>Oct. 23</i>	Ch7: Pragmatics Ch8: Language Acquisition Ch8: Language Acquisition	7.4 8.1 8.2	
<i>Oct. 26</i> <i>Oct. 28</i> <i>Oct. 30</i>	Ch8: Language Acquisition Ch10: Sociolinguistics & Language Variation Ch10: Sociolinguistics & Language Variation	8.3, 8.5 10.1 10.3	Homework 4
<i>Nov. 02</i> <i>Nov. 04</i> <i>Nov. 06</i>	Ch10: Sociolinguistics & Language Variation Ch11: Language and Culture Ch11: Language and Culture	10.4 11.1 11.2	
<i>Nov. 09</i> <i>Nov. 11</i> <i>Nov. 13</i>	Ch11: Language and Culture Ch13: Historical Linguistics/Language Change Ch13: Historical Linguistics/Language Change	11.3, 11.4 13.1 13.2	Homework 5
<i>Nov. 16</i> <i>Nov. 18</i> <i>Nov. 20</i>	Midterm review Midterm (Group A) Midterm (Group B)		Homework 6
<i>Nov. 23</i> <i>Nov. 25</i> <i>Nov. 27</i>	Independent study (materials will be posted to Brightspace)		
<i>Nov. 30</i> <i>Dec. 02</i> <i>Dec. 04</i>	Internet linguistics (or students' choice) Internet linguistics (or students' choice) Online student consultations	McCulloch (2019) (Chapters TBD)	
<i>Dec. 07-12</i>	FINALS WEEK		